

Inspection of Nightingale Nursery Sawley

545 Tamworth Road, Long Eaton, Nottingham, Nottinghamshire NG10 3FB

Inspection date: 7 November 2024

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is good

Staff warmly welcome children and families as they arrive at the nursery. Children happily leave their parents and carers and show excitement as they greet their friends. They demonstrate a positive attitude to learning as they quickly engage with the activities on offer. Children freely explore the resources and confidently make their own choices about what they want to do. Staff know children well and carefully consider their developmental stages and individual interests when planning the curriculum. This helps all children to build on their skills and develop positive attitudes to learning. For example, staff recognise children's interest in water play, so they encourage them to wash and clean the dolls. Children become engrossed in the activity and develop their physical skills and coordination as they handle toothbrushes and squeeze sponges.

Staff skilfully foster warm and affectionate relationships with children. They work closely with parents to help all children to settle-in quickly and feel secure. Staff have high expectations for children's behaviour. They use consistent strategies to support children to manage their emotions and learn how to play cooperatively with their friends. Children are polite and show consideration for others. They take turns during activities and pass toys to one another. The harmonious and supportive atmosphere helps all children to thrive and make good progress in their learning and development.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the provider has worked hard to address the actions raised. Intensive training has been undertaken to ensure that all staff understand and know the procedures to follow should they have any safeguarding concerns. This has helped to improve staff's knowledge of whistleblowing procedures, should they have concerns about a colleague's conduct.
- Staff supervision arrangements help leaders and managers to identify appropriate training and additional support staff may need to further develop their practice and skills. The leadership team recognises that systems to monitor teaching throughout the nursery is an area they are continuing to improve. Further coaching will help to support staff to enhance their teaching skills and recognise how to extend children's learning to the highest level.
- Leaders and managers work effectively with staff to implement an ambitious curriculum that is relevant and meaningful for children. For example, they plan activities around children's specific needs and developmental stages, while remaining focused on each child's personal interests. This ensures that children thoroughly enjoy their play experiences.
- Staff give good attention to promoting children's health. Children benefit from

frequent opportunities to go outside and get fresh air. They have fun as they engage in physical games, such as riding on wheeled toys and using equipment to climb and balance. In addition, children enjoy healthy and nutritious snacks and freshly cooked meals. However, staff are not consistent in the way they organise snack time. This limits the youngest children from engaging in quality interactions with others and further developing their social skills.

- Children learn to be independent from a young age. Babies and toddlers confidently make choices and select their own play equipment. Older children find their name labels and hang up their belongings. They learn to use cutlery appropriately and pour their own drinks. Staff help to prepare children well for their transition into school.
- Staff know the children well and work closely with parents to identify and meet children's individual needs. They are quick to recognise when children might benefit from additional support and take action to involve relevant agencies. This ensures that all children are supported to make progress.
- Staff interact well with children. They reinforce key language and vocabulary as they play alongside children. This helps children to build on their communication skills as they confidently engage in conversations with others. Staff ask relevant questions to establish what children already know and encourage them to use new words they have learned. Children beam with delight as they are praised for their efforts.
- Parents comment that staff build positive relationships with children and families. They value the communication systems in place that help them to know what children are doing and the skills they are developing. Staff provide a range of information to help parents extend children's learning at home. Parents are encouraged to share their family activities to help staff understand children's previous experiences.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- help staff to improve routines to further support children's social and communication skills
- continue to improve monitoring systems that support staff to further develop their teaching practice, so children gain the most from learning opportunities.

Setting details

Unique reference number	206284
Local authority	Derbyshire
Inspection number	10369574
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 7
Total number of places	73
Number of children on roll	47
Name of registered person	Nightingale Nurseries Limited
Registered person unique reference number	RP902778
Telephone number	0115 9731414
Date of previous inspection	18 June 2024

Information about this early years setting

Nightingale Nursery Sawley registered in 1997 and is located in Long Eaton, Nottingham. The nursery employs 15 members of childcare staff. Of whom, 12 staff hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for children aged from nine months up to four years.

Information about this inspection

Inspectors

Kate Scheel
Sarah Gilpin

Inspection activities

- The management team led the inspectors on a learning walk and talked to them about the curriculum and what it wants children to learn.
- Children talked to the inspectors about what they like to do when they are at the nursery.
- Inspectors observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Inspectors spoke with parents and carers and took account of their views.
- Inspectors spoke to staff at appropriate times during the inspection.
- The manager and an inspector carried out a joint observation together to reflect on the quality of education.
- Inspectors held a meeting to discuss the leadership and management of the nursery and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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